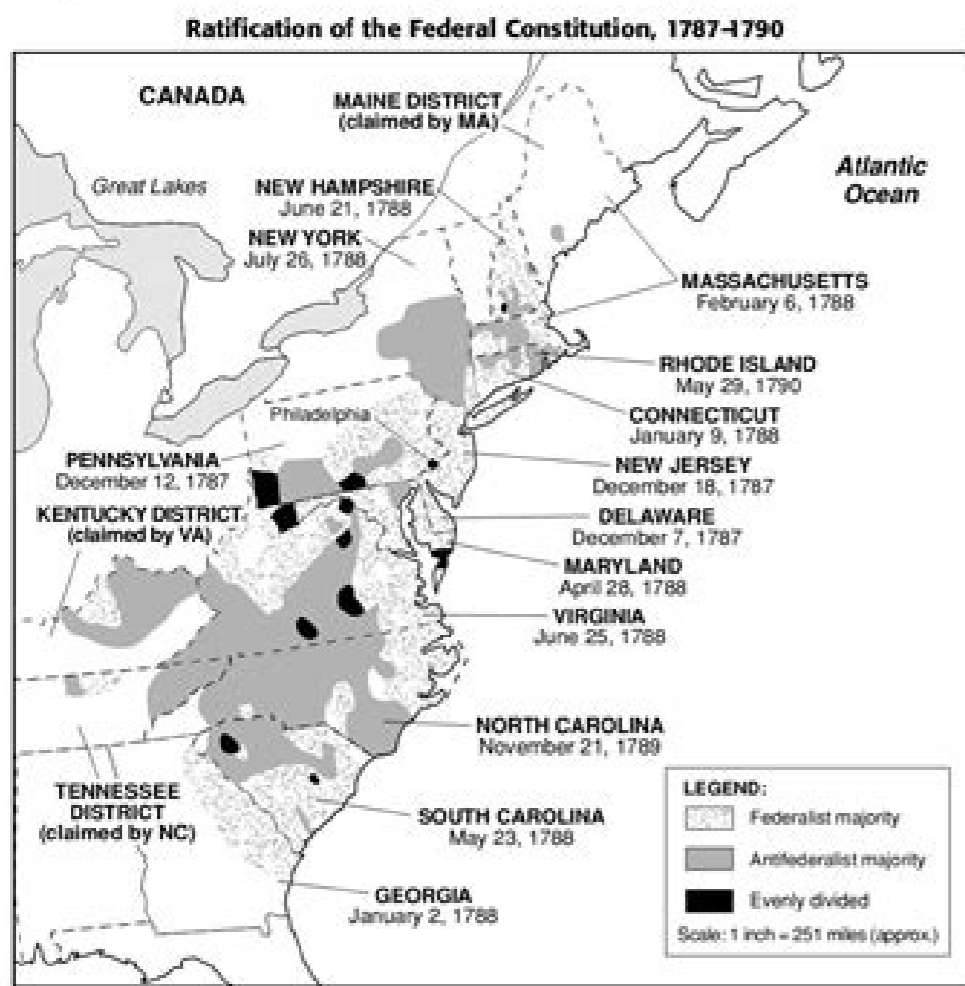


I'm not robot!

Ratifying the Constitution

After the Constitution was drafted, the document was sent to the states for ratification. This event sparked a furious debate between Federalists, people who favored ratifying the Constitution, and Antifederalists, people who opposed ratifying the Constitution. The map below shows areas with populations favoring and opposing the Constitution. It also shows the date each state ratified the document. Study the map. Then complete the activity and answer the questions on the next page.



Adapted from map "Ratification of the Federal Constitution" from *American History Atlas*, by Martin Gilbert. Copyright © 1968 by Wadsworth and Nicolson. Reprinted by permission of *Routledge*.

Quiz & Worksheet - States of Matter & Changes to Matter

<http://study.com/academy/practice/quiz-worksheet-states-of-matter-changes-to-matter.html>

1. Gases and liquids both

- have an indefinite shape.
- have a definite volume.
- have a definite shape.
- can be compressed.
- cannot be compressed.

2. Which of the following is a physical change?

- evaporating water
- respiration (inhaling oxygen gas and exhaling carbon dioxide gas)
- mixing vinegar and baking soda
- baking cookies
- burning fuel in your car

3. Which of the following is an example of a chemical change?

- treating water
- slicing bread
- bending a wire
- water condensing on the outside of your cold beverage
- burning a candle

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THE BIRTH OF THE CONSTITUTION

The Preamble (See the Preamble)

The Preamble lists the major goals to be accomplished by the United States government under the Constitution. The importance of the Preamble and the Constitution are expressed in the first three words, "We the people . . ." The Constitution was created by the people, not by some king, dictator, or absolute ruler.

The founding fathers had six goals in mind when they set out to create the Constitution. They are:

- (1) to form a more perfect union
(set up a stronger government than they had under the Articles of Confederation)
- (2) establish justice
(improve the court system)
- (3) ensure domestic tranquility
(have peace in all states)
- (4) provide for the common defense
(protect the country from enemies)
- (5) promote the general welfare
(have good living conditions)
- (6) secure the blessings of liberty to ourselves and our posterity
(have freedom for themselves and future Americans)

The Preamble expresses the hopes of the people for a good and honest government for themselves and their children.

PREAMBLE TO THE UNITED STATES CONSTITUTION:

We the people of the United States, in order to form a more perfect Union, establish justice, ensure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America.



RATIFYING THE CONSTITUTION	
MULTIPLE CHOICE ANSWER KEY - FULL CONTEXT	
1. How was the ratification of the Philadelphia Convention supposed to be done?	<p><input type="radio"/> The plan</p> <p><input checked="" type="radio"/> The plan</p> <p><input type="radio"/> The plan</p> <p><input type="radio"/> The plan</p>
2. What was the purpose of the ratification of the Philadelphia Convention?	<p><input type="radio"/> To amend the Constitution</p> <p><input checked="" type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p>
3. What was the purpose of the ratification of the Philadelphia Convention?	<p><input type="radio"/> To amend the Constitution</p> <p><input checked="" type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p>
4. What was the purpose of the ratification of the Philadelphia Convention?	<p><input type="radio"/> To amend the Constitution</p> <p><input checked="" type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p>
5. What was the purpose of the ratification of the Philadelphia Convention?	<p><input type="radio"/> To amend the Constitution</p> <p><input checked="" type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p>
6. What was the purpose of the ratification of the Philadelphia Convention?	<p><input type="radio"/> To amend the Constitution</p> <p><input checked="" type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p>
7. What was the purpose of the ratification of the Philadelphia Convention?	<p><input type="radio"/> To amend the Constitution</p> <p><input checked="" type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p>
8. What was the purpose of the ratification of the Philadelphia Convention?	<p><input type="radio"/> To amend the Constitution</p> <p><input checked="" type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p>
9. What was the purpose of the ratification of the Philadelphia Convention?	<p><input type="radio"/> To amend the Constitution</p> <p><input checked="" type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p>
10. What was the purpose of the ratification of the Philadelphia Convention?	<p><input type="radio"/> To amend the Constitution</p> <p><input checked="" type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p> <p><input type="radio"/> To amend the Constitution</p>

Creating the Constitution Worksheet

List reasons why the Articles of Confederation did not last.

Use the word bank to fill in the blank in the sections below.

Antifederalists	Bicameral	Bill of Rights	Combine	Compromised	Constitution
Constitution	Constitution	Court	Equal	Equal	Larger
Larger	Legislature	Less	More	More	National
New Jersey	Northern	Northern	Not	Opposed	Opposed
Population	Population	Population	Population	Power	Power
President	Property	Representation	Representation	Rights	Sign
Slaves	States	States	Smaller	Smaller	Southern
State	States	States	Tax	Trade	Virginia
2	3	5	10		

Virginia Plan

Legislature would be created with _____ based on each state's _____ states favored this plan as they would have _____ representation in Congress. _____ states _____ this plan as they would have _____ power against larger states. The plan also called for a _____ and national _____ system.

New Jersey Plan

_____ would be created with _____ representation for all _____ states favored this plan as they would not have to fear losing _____ to larger states. _____ states opposed this plan as they thought they should have _____ representation than smaller states. This plan also included giving Congress the right to _____ and regulate _____.

Great Compromise

Delegates decided to _____ plans in an effort to please everyone. A legislature was created with _____ houses. The House of Representatives was based on the _____ plan, and _____ was determined by the _____ plan, and each _____ had _____ representation.

3/5ths Compromise

_____ states wanted to count _____ as part of their _____ states _____ this idea since _____ were not even considered people in the South, but _____ Since _____ did not have rights, _____ states argued that they should _____ Both sides agreed to count _____ of every _____ slaves, or each slave would represent 3/5ths of a person.

Bill of Rights

_____ opposed the _____ because they felt it gave too much to the _____ government and took power away from the _____. They refused to _____ until personal _____ were protected. Both sides _____ and added the _____ the first _____ amendments to the _____.

What is ratifying body. What was ratification of the constitution. What is ratifying promulgating body.

US History Map Package This package includes 23 maps of maps that portray important events of the United States. Students are to enjoy learning about American history using this visual strategy! In each spreadsheet, students receive a specific map of the United States, a set of history tracks to read, and a t-map key in this spreadsheet, a US orientational region map is supplied. The limits of the 13 states and districts (1788) are described on this map. Students understand how the ratification of the new constitution was imperative due to the weaknesses of the articles of confederation. This map will show the various federalist and anti-federalists. He emphasizes how states were divided into their decisions in some places, while others were unified in their decision. Students receive a set of tracks that should read and color on the map with precision. There is also a reflection points. In completing this map activity the students will be able to ... Identify the states that were federalist, anti-federalist, or divided. States may have been divided into opinion and contrast state sizes and opinions on ratification. A response key is provided. Enjoy the teaching of US history using this visual strategy! Explore all my daughters of historian "laughs from the USA here! Racing to ratify leaves your students in 1787, where the ink is still drying in the new constitution. Will it become the law of the land or fall into the push of the story? The fate of the young noise is in her mom's! Use this game to teach great ideas at the center of the ratification debate between federalists and anti-federalists. Does it plan to play race to ratify on the day of constitution? Explore our collection of the day of the constitution to find more resources. Activities and evah evah: oroj o raÄrofer arap onisne ed Identify the main positions of federalists and anti-federalists between 1787 and 1789, understand the main debates on the ratification of the constitution, including an enlarged republic, the chamber of representatives, the Senate, executive power, judicial power and a bill of rights, interact with the ideas, perspectives and arguments that defined the debate of ratification, explore the various different views, which covered geographic regions, populations and socioeconomic class, identify the building blocks of the proposed constitution. Engage with competing ideas to form an effective and cohesive set of arguments for, u against, ratification within a state. This game is included in the following units: on September 17, 1787, most delegates from the constitutional convention have drawn up the documents they have worked on since May. After a farewell banquet, the delegates quickly returned to their homes to organize the support, most to, but some against the proposed letter. Before the constitution could become the law of the earth, it would have to endure public scrutiny and debate, the document was "speaked before the United States at the meeting congress" on September 20, for 2 days, 26 and 27 September, the congress debated whether the delegates of the constitutional convention to overcome their authority, creating a new form of government rather than simply revising the articles of the confederation, decided to drop the matter. Instead, on September 28, the congress led state legislatures to call conventions of ratification in each state. The article stipulated that nine states had to ratify the constitution so that it would enter into force. In addition to the legal requirements for ratification, state conventions fulfilled other purposes, the constitution was produced in stricter secrecy during the philadelphia convention. airjAssecen airjAssecen ofÄŠÄnuf a marivres ofÄŠÄacifitar ed sepjÄŠÄnevnoc informing the public of the provisions of the proposed new government. They also served as forums for proponents and opponents to articulate their ideas to the citizens. Significantly, state conventions, not Congress, were the agents of ratification. This approach assured that the authority of the Constitution came from representatives of the people elected specifically in order to approve or disapprove the Charter, resulting in a more accurate reflection of the will of the electorate. In addition, ignoring the debate in state legislatures, the Constitution avoided disabling amendments that claim, jealous of producing authority to a national government, would likely have attached. Ratification was not a precipitate conclusion. A capable and articulated men used newspapers, pamphlets and public meetings to discuss the ratification of the Constitution. Those known as anti-federalists opposed the Constitution for several reasons. Some continued arguing that the delegates in Philadelphia had exceeded their authority of Congress, replacing the confederation articles with a new illegal document. Others complained that the delegates in Philadelphia represented only the few born and consequently created a document that served their special interests and reserved the franchise for the ownership classes. Another common objection was that the Constitution gave much power to the central government at the expense of the states and that a representative government could not administer such a large republic. The most serious criticism was that the Constitutional Convention did not adopt a declaration of rights proposed by George Mason. In New York, Governor George Clinton expressed these anti-federalist concerns in several published newspaper essays under the pseudonym Cato, while Patrick Henry and James Monroe led the opposition in Virginia. Those who favored ratification, the federalists, revived, a ravorpa arap odatsne onon o es-uonrot erihspmaH weN .ofÄŠÄacifitar ed ofÄŠÄnevnoc an majgol o arap oidÄmer mu res uovorp sotierid ed iel ed otejorp mu arap ofÄŠÄadnemocer a euq malever sodartsiger etnemlatot setabed so edno ,sttesuhcassaM me uerocco ofÄŠÄacifitar ed laer etset oriempir O .aincÄvlisneP an lanoican onrevoG od edes a ritnarag ed ašÄnarepse an racifitar a ariempir a res ed aincÄvlisneP ad avitatnet a uidepmi erawaleD ed zedipar A .adreuqse megram aus me laudatse oles o agerrac mÄBmat euq ,otnemucod od edadilav a atseta ,snilloC samohT ,erawaleD ed etnediserp od ofÄŠÄnevnoc ad arutanissa A .oirjÄnoicnuf mu ed ofÄm an etnemlevavorp ,sodatsil ofÄs slaudatse sodatuped sod semon sO .erawaleD ed ofÄŠÄnevnoc alep laredeF ofÄŠÄütitsnoC ad adavorpa ofÄŠÄacifitar amu Ä euqatsed me ottemucod O .0 - 03 ,emineÄnu otov mu rop ,7871 ed orbmezed ed 7 me ,erawaleD iof racifitar a odatsne oriempir O .ofÄŠÄütitsnoC a meravorpa sodatse evon soriempir so arap sessem 01 uoromeD ,sotierid ed iel amu ratoda aires onrevoq ovon od ossap oriempir o euq ocilbÄp o a marinarag satsilaredef so e ,oirjAssecen are sotierid ed iel ed otejorp mu euq utimda nosidaM ,ainÄqriV an ofÄŠÄacifitar ed etabed o etnarud ,esilÄna amitÄPA mE .soLÄdadic sod sotierid soa ašÄnaema amuhnen avatneserper ofÄn euq ofÄŠÄütitsnoC aulep odignartsnoc ofÄt iof lanoican onrevoq o euq e atelpmocni res edop adagolatac atsil amu euq maratnemugra satsilaredef so ,sotierid ed iel ed otejorp mu ed atlaf Ä otanauQ ,sacitÄrc sad airoiam a ossocus moc marairartnoc selE .satsilaredefitna sociÄrc soa uednopser e ,serodardaugne sod otmemasnep o uohlated .ofÄŠÄütitsnoC a marasilana euq ,tsilaredeF ehT sodalutitni semulov 2 me marinuer so edrat siam e kroY avoN ed sianroj arap soiasne 58 marevercse sÄArt sesse ,7871 ed orbttuo ed ritrap A ,suilbuP atenac ed emon o bos notniC a marednopser vaJ nhøj e ,nosidaM semaj ,notlimaH rednaxelA ,sivic sotifnoc e aiugrana me airatluser ofÄŠÄütitsnoC ad ofÄŠÄiejer in June, but the main states of Virginia and New York were blocked in bitter bitter Their failure to ratify would reduce the new union by two large, populated, wealthy states, and would geographically splinter it. The Federalists prevailed, however, and Virginia and New York narrowly approved the Constitution. When a bill of rights was proposed in Congress in 1789, North Carolina ratified the Constitution. Finally, Rhode Island, which had rejected the Constitution in March 1788 by popular referendum, called a ratifying convention in 1790 as specified by the Constitutional Convention. Faced with threatened treatment as a foreign government, it ratified the Constitution by the narrowest margin (two votes) on May 29, 1790. The Document Click to Enlarge Read the Transcription National Archives and Records Administration General Records of the U.S. Government Record GroupÄÄ11 Lesson Resources Standards Correlations Teaching Activities Document Analysis Worksheet In order to continue enjoying our site, we ask that you confirm your identity as a human. Thank you very much for your cooperation. cooperation.

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